

Reflective practice guidelines

Identifying your 'red light' areas in clinical practice

Reflection – Self Assessment		Action
RED: Triggers strong emotional, cognitive of (These may be 'self-ise countertransference)	or behavioural).	Don't delay – something is triggering a strong response and identifying the issue/s will help to improve your clinical awareness and practice Use self-reflection to help identify and manage emotions Take to supervision for reflective analysis
AMBER: Triggers an response but less extra left with uncomfortab uncertainty). Needs a reflection or at superv reflective analysis with guidance. Left unreso will reappear and imp practice and self-care	eme (may be ble feeling and ttention: Self- vision using h supervisor lved, these issues	Needs attention: Self-reflection or at supervision using reflective analysis with supervisor guidance. Left unresolved, these issues will reappear and impact on clinical practice and self-care
GREEN: No particul emotional reactions a Nil required. Awaren professional strengths help manage amber a	re experienced. ess of personal and s can be used to	Nil required. Awareness of personal and professional strengths can be used to help manage amber and red triggers